

LIMITS:

One of the most important topics in calculus is the topic of **limits**. Many people who take calculus often confuse the concept of a limit thinking that all limits are direct “plug-ins” in $f(x)$ or they don’t fully understand what a limit tells them about a function

$f(x)$. The symbols “ $\lim_{x \rightarrow a} f(x)$ ” mean as x gets closer to “ a ” what is $f(x)$ getting closer to, **NOT** what $f(x)$ is at a .

A non-mathematical analogy of a limit is a lake in a desert. As one approaches the location of the lake, what is one approaching? Either the lake is real or it is a mirage. The lake or the mirage is the limit while the location is “ a ”.

There are many different situations that one encounters when evaluating limits. Each situation will be illustrated below with an example so that the student will obtain a high degree of confidence evaluating limits:

Example 1 (*Evaluating a limit when $f(x)$ is a polynomial*): Let $f(x) = 2x^2 + 4$ and let

$x \rightarrow 1$; in other words, evaluate $\lim_{x \rightarrow 1} (2x^2 + 4)$. One way to evaluate this limit is to pick values close to 1 and see what $2x^2 + 4$ gets closer to. Pick the values .9, .95, .99, .995 The results are below:

$$f(x) := 2x^2 + 4$$

$$f(.9) = 5.62$$

$$f(.95) = 5.805$$

$$f(.99) = 5.96$$

$$f(.995) = 5.98$$

As one can clearly see, the values of $f(x)$ are approaching the value 6.

Pick the values 1.1, 1.05, 1.01, 1.005 The results are below:

$$f(x) := 2x^2 + 4$$

$$f(1.1) = 6.42$$

$$f(1.05) = 6.205$$

$$f(1.01) = 6.04$$

$$f(1.005) = 6.02$$

As one can clearly see, the values of $f(x)$ are approaching the value 6 again.

$$\lim_{x \rightarrow 1} (2x^2 + 4) = 6$$

Hence, . In this problem, one could have plugged in 6 and gotten the same result; however, not all limits can be evaluated by plug-ins. One of the reasons that the above limit was a direct plug-in was that $f(x)$ is a polynomial. ***In general, if $f(x)$ is a polynomial, then the limit is a direct plug-in.*** The next example will show that a limit is not a direct plug-in. Evaluating limits by picking values close to “ a ”, while not wrong, can be extremely cumbersome.

Example 2(Evaluating a limit when $f(x)$ is a rational function): Let $f(x) = \frac{x^2 - 4}{x - 2}$ and let

$x \rightarrow 2$; in other words, evaluate $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$. Directly plugging in $x = 2$ will yield a zero

in the denominator and one may erroneously conclude that $f(x) = \frac{x^2 - 4}{x - 2}$ has no limit.

As $x \rightarrow 2$, keep in mind that $x \neq 2$ because we are approaching 2. We’re not at 2! As

long as $x \neq 2$, one can factor the numerator so that $f(x) = \frac{(x-2)(x+2)}{(x-2)}$ and cancel the $(x - 2)$ ’s in the numerator and the denominator yielding $f(x) = x + 2$. Hence,

$$\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = \lim_{x \rightarrow 2} (x + 2) = 4$$

Note that if the function $f(x)$ cannot be simplified allowing cancellation or

simplification as was done above, then the limit may not exist. Note that $\lim_{x \rightarrow 2} \frac{x^2 + x + 1}{x - 2}$ does not have a limit because $(x + 2)$ goes to zero as $x \rightarrow 2$; $x^2 + x + 1$ is not factorable; and no cancellation or simplification results. (Note that $x^2 + x + 1$ has complex roots. College freshman and sophomore calculus courses do not cover the topic of complex numbers.)

Limits need to be evaluated when $f(x)$ is a piecewise function. A piecewise function is a function that is “pasted together” or “grafted” as shown in the below example. There is an analog to a piecewise function in biology. One gets a branch of a tree and pastes it on another tree yielding a grafted tree.

Example 3(Evaluating a limit when $f(x)$ is a piecewise function): Let

$f(x) = \begin{cases} x + 2 & \text{if } x \geq 2 \\ 2x & \text{if } x < 2 \end{cases}$. Note that $f(x)$ has two “branches”. One branch is for $x < 2$, and the other branch is for $x \geq 2$.

When one evaluates the limit of $f(x)$ as $x \rightarrow 2$, one has to be careful. When $x \rightarrow 2$, there are two possibilities: One can approach $x = 2$ from the left of $x = 2$, or one can approach $x = 2$ from the right of $x = 2$. In order to consider the two possibilities, we must evaluate the “one-sided limits” in order to evaluate $\lim_{x \rightarrow 2} f(x)$.

The special notation for the “one-sided limits” are as follows: $\lim_{x \rightarrow a^+} f(x)$ = the limit of $f(x)$ from the right side of “ a ”, and $\lim_{x \rightarrow a^-} f(x)$ = the limit of $f(x)$ from the left side of “ a ”.

Both limits must exist and be equal in order for $\lim_{x \rightarrow a} f(x)$ to exist.

Applying the above concept to example 3, we have $\lim_{x \rightarrow 2^+} f(x)$ = the limit of $f(x)$ from the right side of **2**, and $\lim_{x \rightarrow 2^-} f(x)$ = the limit of $f(x)$ from the left side of **2**. Let’s evaluate the one-sided limit $\lim_{x \rightarrow 2^+} f(x)$. As $x \rightarrow 2^+$, we are considering values of x that are to the right of **2** but not equal to **2**; hence, $x > 2$. We must determine what branch of the piecewise function $f(x)$ we are in. Since $x > 2$, $x \geq 2$ is also true; hence, $f(x) = x + 2$ and we are in the first branch of the piecewise function $f(x)$. Since $f(x) = x + 2$, then $\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} (x + 2) = 4$. Since $(x + 2)$ is a polynomial, then $\lim_{x \rightarrow 2^+} (x + 2)$ is a direct plug-in as explained in example 1.

Let’s evaluate $\lim_{x \rightarrow 2^-} f(x)$ = the limit of $f(x)$ from the left side of **2**. As $x \rightarrow 2^-$, we are considering values of x that are to the left of **2** but not equal to **2**; hence, $x < 2$. We must determine what branch of the piecewise function $f(x)$ we are in. Since $x < 2$, $f(x) = 2x$ and we are in the second branch of the piecewise function $f(x)$. Since $f(x) = 2x$, then $\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} 2x = 4$. Since $2x$ is a polynomial, then $\lim_{x \rightarrow 2^-} 2x$ is a direct plug-in as explained in example 1.

$$\text{Since } \lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} 2x = 4 \text{ and } \lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} (x + 2) = 4, \text{ then } \lim_{x \rightarrow 2} f(x) = 4.$$

Notice in example 3, $x = 2$ acted as a “cut point” of $f(x)$; in other words, on one side of $x = 2$, $f(x) = 2x$ and on the other side of $x = 2$, $f(x) = x + 2$. Let’s consider the

same function $f(x) = \begin{cases} x + 2 & \text{if } x \geq 2 \\ 2x & \text{if } x < 2 \end{cases}$ but $\lim_{x \rightarrow 3} f(x)$ will be evaluated instead.

Example 4 (Evaluating a limit when $f(x)$ is a piecewise function but not at the “cut point”):

Once again, let $f(x) = \begin{cases} x+2 & \text{if } x \geq 2 \\ 2x & \text{if } x < 2 \end{cases}$ but evaluate $\lim_{x \rightarrow 3} f(x)$.

Applying the concept of one-sided limits to example 4, we have $\lim_{x \rightarrow 3^+} f(x)$ = the limit of $f(x)$ from the right side of **3**, and $\lim_{x \rightarrow 3^-} f(x)$ = the limit of $f(x)$ from the left side of **3**.

Let's evaluate the one-sided limit $\lim_{x \rightarrow 3^+} f(x)$. As $x \rightarrow 3^+$, we are considering values of x that are to the right of **3** but not equal to **3**; hence, $x > 3$. We must determine what branch of the piecewise function $f(x)$ we are in. Since $x > 3$, $x \geq 2$ is also true; hence, $f(x) = x + 2$ and we are in the first branch of the piecewise function $f(x)$. Since $f(x) = x +$

2, then $\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} (x + 2) = 5$. Since $(x + 2)$ is a polynomial, then $\lim_{x \rightarrow 3^+} (x + 2)$ is a direct plug-in as explained in example 1.

Example 4(Continued) Let's evaluate $\lim_{x \rightarrow 3^-} f(x)$ = the limit of $f(x)$ from the left side of **3**.

As $x \rightarrow 3^-$, we are considering values of x that are to the left of **3** but not equal to **3**; hence, $x < 3$. We must determine what branch of the piecewise function $f(x)$ we are in. As was done in example 1, we only consider values of x that are very close to and to

the left of **3** such as **2.9**, **2.99**, **2.999**. That is what $x \rightarrow 3^-$ means. Hence, we are still in the first branch of $f(x)$ namely, $(x + 2)$. Since $f(x) = x + 2$, then $\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} (x + 2) = 5$.

Because $(x + 2)$ is a polynomial, $\lim_{x \rightarrow 3^-} (x + 2)$ is a direct plug-in as explained in example

1. The final result is $\lim_{x \rightarrow 3} f(x) = 5$.

The previous two examples showed a piecewise function where the one-sided limits existed and were equal. The reader should not get the impression that limits exist for all piecewise functions $f(x)$ for every value of x . The next example will show this:

Example 5(Evaluating a limit when $f(x)$ is a piecewise function): Let

$f(x) = \begin{cases} x+1 & \text{if } x \geq 3 \\ 2x & \text{if } x < 3 \end{cases}$ and evaluate $\lim_{x \rightarrow 3} f(x)$. Once again, we evaluate the one-sided limits

to determine if $\lim_{x \rightarrow 3} f(x)$ exists. Applying the concept of one-sided limits to example 5,

we have $\lim_{x \rightarrow 3^+} f(x)$ = the limit of $f(x)$ from the right side of **3**, and $\lim_{x \rightarrow 3^-} f(x)$ = the limit of $f(x)$

from the left side of **3**. Let's evaluate the one-sided limit $\lim_{x \rightarrow 3^+} f(x)$. As $x \rightarrow 3^+$, we are considering values of x that are to the right of **3** but not equal to **3**; hence, $x > 3$. We

must determine what branch of the piecewise function $f(x)$ we are in. Since $x > 3$, $x \geq 3$ is also true; hence, $f(x) = x + 1$ and we are in the first branch of the piecewise function $f(x)$. Since $f(x) = x + 1$, then $\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} (x + 1) = 4$. Since $(x + 1)$ is a polynomial, then $\lim_{x \rightarrow 3^+} (x + 1)$ is a direct plug-in as explained in example 1.

Let's evaluate $\lim_{x \rightarrow 3^-} f(x)$ = the limit of $f(x)$ from the left side of 3 . As $x \rightarrow 3^-$, we are considering values of x that are to the left of 3 but not equal to 3 ; hence, $x < 3$. We must determine what branch of the piecewise function $f(x)$ we are in. Since $x < 3$, $f(x) = 2x$ and we are in the second branch of the piecewise function $f(x)$. Since $f(x) = 2x$, then $\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} 2x = 6$. Since $2x$ is a polynomial, then $\lim_{x \rightarrow 3^-} 2x$ is a direct plug-in as explained in example 1.

Since $\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} 2x = 6$ and $\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} (x + 1) = 4$, then $\lim_{x \rightarrow 3} f(x)$ does not exist.

WHAT RADICALS & FRACTIONS DO TO LIMITS:

Note that fractions and radicals impose restrictions on how one can evaluate limits. We have already seen that having a zero in the denominator can lead to having

no limit. (*Remember the discussion about $\lim_{x \rightarrow 2} \frac{x^2 + x + 1}{x - 2}$ on page 2!*) Radicals impose the restriction that we cannot take the square root of a negative number. In fact, if the index number of a radical is even, then we cannot have a negative radicand. For odd index numbers, there is no restriction. Note that we can take the cube root of any negative number. For those who forgot, the parts of a radical expression are below:

$$\begin{array}{c} \text{index number} \rightarrow n \sqrt[n]{x} \leftarrow \text{radicand (What's inside the radical.)} \\ \uparrow \text{radical (funny looking "division sign")} \end{array}$$

The next example shows what happens when we have to deal with radicals and limits:

Example 6 (Evaluating a limit when $f(x)$ has a radical in it): Evaluate $\lim_{x \rightarrow 2} \frac{4}{\sqrt{x-2} + 4}$. It is very tempting to just plug in 2 and say the limit is $\frac{4}{\sqrt{2-2} + 4} = \frac{4}{4} = 1$. What is being

asked here is the two sided limit as $x \rightarrow 2$. Does the two-sided limit exist? The answer is **NO!** In order for the two sided limit as $x \rightarrow 2$ to exist, we must approach $x = 2$ from both sides of **2**. Note that if $x \rightarrow 2^-$, $x < 2$. If $x < 2$, then the radicand $x - 2 < 0$. The index number on the radical is an understood **2** which is an even number. Since the index number is even, then we cannot have a negative radicand. Hence,

$\lim_{x \rightarrow 2^-} \frac{4}{\sqrt{x-2}+4}$ does not exist.

Example 7 (Changing the index number in example 6): Evaluate $\lim_{x \rightarrow 2} \frac{4}{\sqrt[3]{x-2}+4}$. Does the two-sided limit exist? In order for the two sided limit as $x \rightarrow 2$ to exist, we must approach $x = 2$ from both sides of **2**. Note that if $x \rightarrow 2^-$, $x < 2$. If $x < 2$, then the radicand $x - 2 < 0$. The index number on the radical = **3** which is an odd number. Since the index number is odd, there is no restriction on the radicand. Hence,

$\lim_{x \rightarrow 2^-} \frac{4}{\sqrt{x-2}+4} = \frac{4}{4} = 1$. Also, $\lim_{x \rightarrow 2^+} \frac{4}{\sqrt{x-2}+4} = \frac{4}{4} = 1$. Hence, $\lim_{x \rightarrow 2} \frac{4}{\sqrt{x-2}+4} = \frac{4}{4} = 1$.

The lesson of examples 6 and 7 is to check the domain of the function before evaluating the limit! Changing the index numbers of the radicals in a limit problem can make a big difference!